



## Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

4PE32U Behörighetsgivande högskolepedagogisk utbildning -  
Undervisning och lärandeprocesser, 7 högskolepoäng

Compulsory Higher Education Teacher Training - Teaching and  
Learning Processes, 7 credits

### **Main field of study**

Education

### **Subject Group**

Education

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved 2018-06-13

Revised 2019-04-03 by Faculty of Social Sciences.

The course syllabus is valid from autumn semester 2019

### **Prerequisites**

General entry requirements for second cycle studies. Passed course 2PE30U, Compulsory Higher Education Teacher Training - Juridical, Norm Critical and Ethical Aspects of Teaching, 3 credits, or the equivalent.

## Objectives

After completed course the students shall be able to:

- account for students' learning in higher education based on theory and research as well as distinguish aspects of relevance to higher education
- account for educational and didactic arguments used as the basis of commonly practiced teaching methods in higher education, and be able to use these for analysis and evaluation of teaching practices
- identify the need for and be able to plan for a development of their own educational acquisition of qualifications.

## Content

This course deals with theories and research on student learning, and connections are made to different didactic aspects such as planning, teaching methods, examination and evaluation of higher education. The academic teacher's role is discussed/problematised with emphasis on an active, critical and reflective approach.

On the basis of education, discussions are also held on how to use various teaching

methods and digital educational tools in order to promote students' learning. Other aspects of teaching discussed in the course, are the students' understanding of teaching and content as well as how the individual competence may be documented for educational acquisition of qualifications.

### Type of Instruction

The instruction is carried out in a varied form of learning practices, designed to support and provide experiences of teaching methods represented in the course content. Discussions on the content based on the participants' experiences of higher education are given priority in the course.

### Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination of the course takes place by means of a seminar, a group assignment to be presented orally, and a written reflection. Examination takes place throughout the course.

### Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

### Other

Continuing professional development for university personnel. Students admitted to third-cycle studies and/or permanently employed by Linnaeus University are given priority.

### Required Reading and Additional Study Material

Elmgren, Maja & Henriksson, Ann-Sofie (2018). *Academic teaching. Second edition*. Lund: Studentlitteratur, (368 p.). ISBN: 9789144124025.

Entwistle, Noel (2009). *Teaching for understanding at university. Deep approaches and distinctive ways of thinking*. Houndmills, Basingstoke: Palgrave Macmillan, (200 p.). ISBN: 9780230593855.

Laurillard, Diana (2012). *Teaching as a design science. Building Pedagogical Patterns for Learning and Technology*. New York & London: Routledge, (245 p.). ISBN: 9780415803878.

Additional research articles, approx. 100 pages.